

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Computer modelling of mechatronic systems		Code 1010324391010326007
Field of study Electrical Engineering	Profile of study (general academic, practical) (brak)	Year /Semester 5 / 9
Elective path/specialty Electrical Systems in Mechatronics	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: First-cycle studies	Form of study (full-time, part-time) part-time	
No. of hours Lecture: - Classes: - Laboratory: 18 Project/seminars: -		No. of credits 2
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art technical sciences Technical sciences		ECTS distribution (number and %) 2 100% 2 100%
Responsible for subject / lecturer: Dr inż. Jacek Mikołajewicz email: Jacek.Mikolajewicz@put.poznan.pl tel. 61 665 2396 Wydział Elektryczny ul. Piotrowo 3A, 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Basic knowledge of electrical circuit theory, control, computing and numerical methods.
2	Skills	Knowledge of the structure and operation of electrical systems and mechatronics.
3	Social competencies	Awareness of the need to broaden their competence, willingness to work together as a team.
Assumptions and objectives of the course: Acquiring modern methods of design, testing and analysis of mechatronics and actuators electromagnetic and electromechanical devices. The acquisition of skills in computing package selected.		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. He has the necessary knowledge for the description and analysis of mechatronic components and systems as well as the basic phenomena occurring in them - [K_W01+++] 2. It has a basic knowledge of numerical methods allow to solve simple tasks in the field of mechatronics engineering. Knows tools used to perform numerical computations and analysis and design of technical systems selected - [K_W02+++]		
Skills: 1. He can use the known methods and mathematical models and computer simulations to analyze and evaluate the performance of mechatronic components and systems - [K_U10+++] 2. It can be used properly chosen servants development environments for simulation, design and analysis of simple electrical and mechatronic systems - [K_U13 ++]		
Social competencies: 1. He can think and act in an entrepreneurial manner in the area of electrical engineering - [K_K04++]		
Assessment methods of study outcomes		
Lecture written exam		

Course description		
<p>Classification models of electromechanical transducers. General description of the models of disease. Mathematical models of electromechanical transducers and complex mechatronic systems. Regulators. Control systems with feedback. Methods of solving equations of state. Differential equations of the form write the loop and nodal electric circuits. Methods for solving nonlinear differential equations. Simulation algorithm electromechanical transducers operating conditions with two degrees of freedom.</p>		
<p>Basic bibliography:</p> <ol style="list-style-type: none"> 1. B. Mrozek, Z. Mrozek, MATLAB i Simulink, W Helion, Gliwice, 2004. 2. R. Burden, J.D. Faires, Numerical Analysis, PWS Publishers, Prindle, Weber&#38;#38;#38;Schmidt, 1985. 3. P. Krauze, Analysis of Electric Machinery, McGraw Hill Book Company, New York 1986. 4. M. Sobierajski, M. Łabuzek, Programowanie w Matlabie dla elektryków, Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław 2005. 		
<p>Additional bibliography:</p> <ol style="list-style-type: none"> 1. B. Baron, Metody Numeryczne w Turbo Pascalu, HELION, Gliwice 1995. 		
Result of average student's workload		
Activity	Time (working hours)	
1. participation in laboratory classes	18	
2. participation in the consultation	8	
3. preparation for laboratory classes	5	
4. time to prepare a report	5	
5. preparation for the test first completion	12	
Student's workload		
Source of workload	hours	ECTS
Total workload	48	2
Contact hours	26	1
Practical activities	40	2